Jitterbugs

— Jazz for Kids —

At Jitterbugs: Jazz for Kids, our goal is to create self-motivated, creative learners.

Through the means of positive psychology we can create a high-gain, low-risk environment for learning through play. We recognize and celebrate that every child has their own unique needs for learning and many ways to express themselves creatively.

PROGRAM PHILOSOPHY

In positive psychology, a “flow” state is the mental state in which a child performing some activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity. You often hear professional athletes and other performers referring to this state as “being in the zone.” This feeling of exhilaration and accomplishment ties in with the theory that cognitive abilities are socially guided and constructed.

In short, culture and our experiences serve as a mediator for the formation and development of specific abilities, such as learning, memory, attention, and problem solving.

Understanding and adapting the activities to the ages of our young learners is also a major key to learning. At this stage in their development, we focus primarily on Trust, Autonomy and Initiative.

At Jitterbugs: Jazz for Kids, all of this is done through movement and music!

Creating lesson plans that engage our young learners to sing, dance, and play music is how we succeed in building a “flowing” learning experience.

The class involves a collaboration of professional musicians and students playing music together. From the moment your child walks into the Jazz Forum, they are “in the band!”

Jazz FORUM ARTS